

# Pre-Conference Schedule at a Glance

Fanshawe College



Please note this schedule is subject to change. Go to <http://stlhe2016sapes.sched.org/> for detailed session descriptions.

7:30 - 8:30am	<b>Registration &amp; Continental Breakfast (D1060)</b>	
8:30 - 9:45am	<b>Welcome and Panel Discussion: Empowering Learners and Effecting Change by Creating Pathways (D1060)</b>	
9:45am – 10:00am	<b>Transition Time / Health Break (M2017)</b>	
10:00am - 12:00pm	<b>Long Concurrent Sessions (120 minute sessions)</b> <ul style="list-style-type: none"> <li>• Best Practices in Pathways and Credit Transfer (M3041)</li> <li>• Exhilarated Teaching/Exhilarated Learning (M3017)</li> <li>• Evaluation Mapping: An Interactive Workshop to Create Alignments in Your Course (M3009)</li> <li>• L'enseignement et l'évaluation des attitudes professionnelles au collegial (<i>Professional behaviours: how to teach and evaluate them</i>) (M3048)</li> </ul>	
12:00 -12:15pm	<b>Transition Time</b>	
12:15-1:15pm	<b>Lunch - Oasis</b>	
1:30-2:30pm	<b>Short Concurrent Sessions (60 minute sessions)</b> <ul style="list-style-type: none"> <li>• Learning by Doing: The Collaborative Development of a New Technological Education Teacher Program for Ontario (M3041)</li> <li>• Use of Cadaveric, Dissection-Based Specimens, and Digital-Based Audiovisual Modules to Supplement “Traditionally” Taught Patient Care Skills for Emergency Healthcare Providers (D2029 - Fanshawe Operating Room Sim Lab)</li> </ul>	<b>Long Concurrent Sessions (120 minute sessions) (Includes a break at 2:30 to 2:45pm)</b> <ul style="list-style-type: none"> <li>• Deconstructing Accessibility in Graduate Education for Students with Disabilities (M3009)</li> <li>• Settle for More: The Allure of Competency-Based Education (M3048)</li> <li>• Incentivizing a digital community of practice for the eCampus Ontario Portal (M3043)</li> </ul>
2:30-2:45	<b>Health Break/ Transition Time (M2017)</b>	
2:45 – 3:45pm	<b>Short Concurrent Sessions (60 minute sessions)</b> <ul style="list-style-type: none"> <li>• Educational Leadership - Rudyard Kipling and Practical Approaches to Leadership and Motivation (M3017)</li> <li>• 5 ways to Move Beyond the Traditional LMS using EdTech (M3039)</li> </ul>	
3:45 -4:00pm	<b>Health Break/ Transition Time (M2017)</b>	
4:00-5:00pm	<b>Short Concurrent Sessions (60 minute sessions)</b> <ul style="list-style-type: none"> <li>• The Best of Both Worlds: Curriculum and quality assurance considerations in the development of collaborative degree programs (M3017)</li> <li>• Jumpstart Your Blended and Online Teaching Professional Development Programs with Open Educational Resources from CU Open (M3048)</li> </ul>	